

Session Proposal Notes

Introduction

1. Count by focus area
 - a. Classroom management – 3 (1-Elem; 2-All)
 - b. Content literacy – 2 (1-Secondary; 1-All)
 - c. Differentiated Instruction – 3 (1-Elem; 2-All)
 - d. ESL – 1 (Elem)
 - e. Exceptional Children – 2 (1-Elem; 1-All)
 - f. Motivating the hard to reach student – 1 (All)
 - g. Parent involvement – 1 (All)
 - h. Planning for effective instruction – 2 (1-Elem; 1-Second)
 - i. Praxis/Pearson – 1 (All)
 - j. Student engagement – 4 (1-Elem; 1-Second; 2-All)
 - k. The law and beginning teachers – 1 (All)
 - l. Technology for the classroom – 2 (1-Second; 1-All)
 - m. Using data to guide instruction – 1 (Elem)
 - n. Other – 6 (2-Second; 3-All; 1-Other)
2. Count by audience
 - a. Elementary – 7
 - b. Secondary – 6
 - c. All – 16
 - d. Other – 1
3. Report sorted by focus area
4. Previous Rating based on evaluations from prior spring or fall conference presentations
 - a. N/A indicates not presented before, or could not locate previous rating

Proposal Review

1. Discuss in your group each proposal and reach consensus on a rating for the proposal
 - a. + strongly believe the proposal will be effective for our new teachers
 - b. ? not sure if the proposal will be effective for our new teachers
 - c. – not recommended
2. Compare ratings from two groups with rationale for ratings
3. Reach consensus on first cut